**University of Arkansas at Monticello  
UNPLANNED PREGNANCY PREVENTION PLAN  
COMPLIANCE REPORT  
2022-2023**

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| **Issues Identified in ACT943** | **UAM Response** |
| The institution continued the Unplanned Pregnancy Prevention Presentation Component in our Orientation Programs. The presentation includes:   * + Pregnancy prevention   + Local services   + Responsible behaviors   + Family planning/contraception | * Presented at required Fall Freshman Orientation, Fall Transfer Orientation, Spring Freshman Orientation and Spring Transfer Orientation activities. * Presented in Wellness Center and Residence Halls Programming. * Assimilated into optional Fall Freshman Welcome Week Personal Wellness Sessions |
| Faculty members have integrated medically accurate information about the prevention of unplanned pregnancy into academic courses, if and when appropriate, including, without limitation, abstinence education. | * Integrated into courses in disciplines that include Education, Health & Wellness and Nursing. |
| Opportunities to raise awareness and provide resources about the prevention of unplanned pregnancies across the student population were identified. | * Shared AFMC resources with Residence Life Programming staff * Posted bulletin boards in Wellness Center * Included Awareness and Resource Activities at the annual University Wellness Fair |
| UAM Student Health Services and the local Health Unit continued to work collaboratively to promote access to care. | * Referrals to the local health unit are made for students who are in need of family planning services, but are without health insurance, or for those who have insurance, but desire confidentiality from parents. * Local Health Unit participates in UP presentations at Fall & Spring Orientation Sessions |
| UAM SHS continued to provide traditional health care and education in 1:1 settings to address a variety of issues that impact the potential for unplanned pregnancies. | * Birth Control education, including abstinence   \* importance of proper use of selected form  \* possible causes of failure of selected form   * Discussion about avoiding risky behaviors * Administration of Depo injections per physician’s orders * Education about STI’s * Screening and education regarding Alcohol/Other Drugs |
| Specific challenges to existing single parent students were identified and resources are promoted. | * Lactation Room was made available for students, faculty and staff in Randy S Risher Wellness Center in Fall 2016 – present * Both UAM Admissions Staff and Financial Aid Staff encourage single parent students to apply for the Single Parent Scholarship Fund * Referrals are made to and from the UAM Counseling Center, Student Health Services, UAM Mainline Medical Clinic, Athletics, Academic Advising, Faculty Members, Tutoring, Career Services and the University Behavior Intervention Team * Referrals are made to HOPE Place |
| Opportunities to reach out to younger teens and serve as mentors and role models of successful behaviors and healthy choices were identified. Mentoring focused on the importance of avoiding unplanned pregnancies and other important aspects of life (self-esteem, staying in school, avoiding legal troubles, etc.) that will benefit everyone. | * Student Organizations volunteered at local Children’s Homes and The Residential Treatment Center for Youth in Monticello * UAM athletes volunteer in public schools. |
| We have emphasized unplanned pregnancy prevention in other campus programming. | * Date Rape Prevention * Healthy Relationships Workshop * HAVEN – Sexual Assault Online Education Program * Domestic Violence Prevention * Rate Your Date Program * Greek organizations provide educational activities and materials at booths or during Greek week and during each group’s designated awareness week * Residence Life Hall Programs |
| We were unable to identify a quantitative method to measure change, impact and effectiveness over a period of time in key domains such as health care services, educational support, and regional resources. | * We hoped to identify such a tool after the various schools in the state have submitted their Action Plans and collaboration on the project has taken place. * We have not had the opportunity to view other university’s Action Plans. |